



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

**Institute of Science, Poona;s,
Institute of Business Management
& Research, Wakad Pune-57**

• Name of the Head of the institution **Dr B N Shivale**

• Designation **Director**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **02067174200**

• Mobile no **9823630024**

• Registered e-mail **ibmrwakadpune@gmail.com**

• Alternate e-mail **director@ibmrpune.in**

• Address **Survey No 130, off Mumbai
Banglore Highway Wakad Pune**

• City/Town **Pune**

• State/UT **Maharashtra**

• Pin Code **411057**

2. Institutional status

• Affiliated /Constituent **Savitribai Phule Pune University**

• Type of Institution **Co-education**

• Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dada Patil**
- Phone No. **9011069227**
- Alternate phone No. **02067174200**
- Mobile **9011069227**
- IQAC e-mail address **dada.patil@ibmrpune.in**
- Alternate Email address **durgaesh.patil@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

<https://ibmrpune.in/iqac-committee/aqar/>

4. Whether Academic Calendar prepared during the year?

- if yes, whether it is uploaded in the Institutional website Web link: <https://ibmrpune.in/wp-content/uploads/2024/03/Academic-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.50	2018	26/09/2018	25/09/2023

6. Date of Establishment of IQAC **06/09/2017**

**7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and **Yes** compliance to the decisions have been uploaded on the institutional website?
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Given add on course other then MBA degree. 2. Helped students to get companies for summer internship project. 3 Visited 1 company has an industrial visit. 4. MOU with other institute for faculty exchange 5. MOU for student council

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Placement Activity	18 placed
To organize Yoga meditation for everyone	Organized on 21 June on occasion of yoga day.
To plan industrial visit of students	Visited 1 companies for visit
Language Skills Development	Use of Language Lab
Professional Ethics	Instilling a strong sense of ethics prepares students to make responsible decisions in their careers.

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Institute of Science, Poona;s, Institute of Business Management & Research, Wakad Pune-57
• Name of the Head of the institution	Dr B N Shivale
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02067174200
• Mobile no	9823630024
• Registered e-mail	ibmrwakadpune@gmail.com
• Alternate e-mail	director@ibmrpune.in
• Address	Survey No 130, off Mumbai Bangalore Highway Wakad Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411057

2.Institutional status

• Affiliated /Constituent	Savitribai Phule Pune University
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University

• Name of the IQAC Coordinator	Dada Patil						
• Phone No.	9011069227						
• Alternate phone No.	02067174200						
• Mobile	9011069227						
• IQAC e-mail address	dada.patil@ibmrpune.in						
• Alternate Email address	durgaesh.patil@gmail.com						
3. Website address (Web link of the AQAR (Previous Academic Year)	https://ibmrpune.in/iqac-committee/agar/						
4. Whether Academic Calendar prepared during the year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	https://ibmrpune.in/wp-content/uploads/2024/03/Academic-2021-22.pdf						
5. Accreditation Details							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	B	2.50	2018	26/09/2018	25/09/2023		
6. Date of Establishment of IQAC	06/09/2017						
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
NA	NA	NA	NA	NA			
8. Whether composition of IQAC as per latest NAAC guidelines	No						
• Upload latest notification of formation of IQAC	No File Uploaded						
9. No. of IQAC meetings held during the year	2						
• Were the minutes of IQAC meeting(s)	Yes						

and compliance to the decisions have been uploaded on the institutional website?	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Given add on course other then MBA degree. 2. Helped students to get companies for summer internship project. 3 Visited 1 company has an industrial visit. 4. MOU with other institute for faculty exchange 5. MOU for student council	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Placement Activity	18 placed
To organize Yoga meditation for everyone	Organized on 21 June on occasion of yoga day.
To plan industrial visit of students	Visited 1 companies for visit
Language Skills Development	Use of Language Lab
Professional Ethics	Instilling a strong sense of ethics prepares students to make responsible decisions in their careers.
13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/01/2023

15.Multidisciplinary / interdisciplinary

We have compulsory icard and We committee of same to avoid ragging and maintain discipline incampus.

16.Academic bank of credits (ABC):

We made complusoty ABC id during exam form submission. We have created each students ABC id before filling examinationform. And each student have to create ABC id and then only exmination forms are accepted.

17.Skill development:

We have various guest lecture, visiting lecture to develop theskill. We also call expert to boost their sill.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We follow and celebrate all festivals i.e Teachers day, Gurupornima, Independece Day, Ganesh Festival, Dashera, Diwali every year withstudents and teach them value of our culture to students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program outcomes, program specific outcomes and course outcomes arenot provided on theUniversity website, instead of those programobjectives and course objectives are provided.We consider programobjective provided by university as program outcome and courseobjectiveas course outcome. The program and course objectives arecommunicated to all the studentsand faculty members by displaying iton the Institute website. It is presented during the Induction Program organized bydepartments of the Institute atthe beginning of each academic year.In addition, it is communicated during first parent-teacher meet andalso at the time of admission counseling. Course objectives areexplainedby subject teacher in the very first lecture.

20.Distance education/online education:

we have got aaproval of Distance MBA of Savitirbai Phule PuneUniversity we are waiting for University CET to be conducted.

Extended Profile**1.Programme**

1.1

1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

54

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

72

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

59

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

10

Number of full time teachers during the year

File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	10
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	6
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9861170
4.3 Total number of computers on campus for academic purposes	110
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our Institute is affiliated to Savitribai Phule Pune University and we follow the curriculum designed by the University. At the beginning of Academic Year the Institute prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of the curriculum. • Institute academic co-ordinator prepares the timetable. • A comprehensive teaching plan is prepared by the faculty members which includes the delivery of lectures, presentations and guest lectures. • "Induction Program" orients the students about: facilities and welfare schemes available, code of conduct and discipline, extracurricular activities. • Internal Exams are conducted at the end of semester and results are considered for Internal Periodical meetings of IQAC are held with the Director to take review and discuss the curriculum</p>	

delivery. • Intra-departmental meetings for the review of the teaching, planning of internal examinations, seminars and workshops. Assignments, tutorials and CCE are given to the students under the supervision of the faculty. Guest lectures are conducted by Industry Expert for updated Industrial exposure. Regular MentorMentee meetings are conducted for identifying the problems of the students regarding academic, social and financial issues. University conducts Final Exams at end of the semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). Institute of Business Management & Research follows the Academic Calendar made by Academic Coordinator based on the University schedule for the Academic Year and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The calendar comprises guest and extra-curricular activities. IQAC Coordinator closely supervises and monitors the completion of the syllabus as per the lesson plan prepared by the faculty members. Internal Assessment (IA) Internal Examinations, assignments, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The concerned faculty prepares Internal Assessment question papers (MCQ Papers) based on the syllabus along with the scheme of evaluation. The internal examinations time table prepared by the College Examination Officer. Continuous evaluation and assessments are also done for project work, seminars, and internships & updated to parents in PTA meet. The Director through the academic meetings frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</p> <p>Academic council/BoS of Affiliating University</p> <p>Setting of question papers for UG/PG programs</p> <p>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</p> <p>Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

34

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Student Safety- . Priority for student safety by taking insurance of students Gender equality - • In the institute men and women are getting same rights and opportunities. • The institute promotes gender equality and elimination of unlawful discrimination and harassment by arranging different gender equality programs. • The institute clearly mentions that ragging is totally banned and anyone found guilty of ragging and/or abetting Ragging is liable to be punished. • The regulations are given to each candidate in printed form as a handbook at the time of admission. • Rules of anti-ragging law are displayed on all notice boards in Institute Premises There is a need to focus on environmental issues which have caused climatic changes. Initiatives taken in this area are as follows: Waste water of the Institute is also used for watering green areas of the Institute and Water harvesting facility is also available in institute premises. Institute installed Solar Panels for generating electricity. Institute arranged E-waste collection drive by the Faculty & Students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
--	----------------------------

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	www.ibmrpune.in
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
---	--

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

54

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

28

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or remedial sessions to bridge the gap between the slow learners and the advanced learners. Strategies adopted for slow learners: 1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge. 2. Academic and personal counseling is given to the slow learners. 3. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. Strategies adopted for advanced learners: 1. Provision of simple and standard lecture notes for the advanced learners. 2. Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement. 3. Assignment and Student Seminars on contemporary topics to enable them for development of the soft skill. 4. Participation by the students in Debate, Group Discussion, Problem Solving, Decision Making Exercises and Quiz Programmes are also encouraged. 5. Students are motivated to participate in extra-curricular activities and cultural competitions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
54	09

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College equips students with the latest skills, knowledge, and values to navigate the complexities of the modern world. This holistic approach extends beyond academics, shaping well-rounded individuals with strong ethical foundations. **Fostering Innovation and Problem-Solving:** ? All departments implement innovative programs that ignite creative thinking and equip students with problem-solving skills. ? Faculty members leverage engaging PowerPoint presentations to enhance visual learning, complementing traditional teaching methods and fostering a dynamic learning environment.

College prioritizes student-centred learning through various methods: ? **Project-Based Learning:** Students delve into project work (aligned with syllabuses) in subjects like Economics and Education. This approach fosters independent research, collaboration, and the development of new ideas and perspectives. ? **Interactive Methods:** Faculty members actively encourage student participation through engaging techniques like group discussions, seminars, and interactive Q&A sessions. This fosters critical thinking and effective communication. ? **ICT-Enabled Learning:** Wi-Fi-enabled classrooms with LCDs, a language lab, and smart classrooms provide a modern infrastructure for technologyintegrated learning. This "learning by doing" approach promotes knowledge retention and practical skill development. ? **Student Seminars:** Departmental seminars empower students to present research and ideas on various topics, enriching their learning experiences and fostering confidence in public speaking.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College leverages Information and Communication Technology (ICT) tools to create a dynamic and engaging learning environment for students. Blended Learning Approach: ? The college employs a blended learning approach, combining traditional classroom instruction with technology-enabled tools in two dedicated ICT classrooms and a well-equipped language lab. ? Wi-Fi connectivity across campus ensures seamless access to online resources.

Faculty members utilize various ICT tools to enhance teaching and learning: ? Online platforms like Google Meet and Zoom facilitate lectures, test delivery, and interactive sessions. ? Presentations are enriched with multimedia elements like PPTs, video clips, and online resources (including YouTube links). ? The virtual language lab and online assessment tools further support learning. ? WhatsApp groups promote communication, announcements, query resolution, and information sharing. Promoting Problem-Solving Skills: ? Online collaborative tools like Microsoft Teams whiteboard and Google Meet Jam board foster problem-solving by allowing real-time interaction and solution development. Enriching the Learning Experience: ? Project presentations, debates, group discussions, mentoring sessions, PTA meetings, and annual alumni council meetings are all conducted online through Google Meet or Zoom, enhancing participation and accessibility. Expanding Knowledge Horizons: ? The e-library provides faculty and students with access to a wealth of research journals and e-books, expanding their knowledge base. Continuous Learning for All: ? Departments regularly conduct seminars, webinars, workshops, and faculty exchange programs in core subjects, promoting continuous learning and knowledge sharing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in Internal Assessment: ? Internal assessment marks are clearly communicated to students, promoting a deeper understanding of their performance. ? Regular meetings between the Principal and faculty ensure the effective implementation of these evaluations. **Merit-Based Admissions:** ? Admissions are strictly merit-based, fostering a competitive and academically stimulating environment. ? Merit lists are prominently displayed on the college notice board for transparency. **Comprehensive Evaluation:** ? Courses are continuously assessed through a combination of internal and university-level processes. ? This on-going evaluation utilizes a variety of methods, including group discussions, assignments, monthly tests, fieldwork reports, and seminar presentations. ? Students receive regular feedback on their performance, allowing them to track their progress and identify areas for improvement. **Robust Internal Assessment Mechanisms:** The Examination Committee oversees the following key aspects of internal assessment: a. Question paper setting b. Conduct of examinations c. Result display d. Communication of individual student performance

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

progress. Transparency at the Forefront: ? Faculty clearly explain

assessment procedures at the semester's start. ? Internal test schedules are outlined in the academic calendar and communicated to students. Efficient Conduct and Evaluation: ? Departments ensure proper test conduct, and designated faculty complete evaluations within a week. ? Uniquely, students receive graded papers for review, allowing them to verify accuracy and raise any concerns promptly. ? Internal assessment marks are displayed on departmental notice boards, fostering complete transparency. Streamlined Reporting: ? Marks and student enrolment numbers are uploaded to the university portal by the examination cell for official record-keeping. Addressing Grievances: ? The principal, acting as the center officer in charge, addresses final exam grievances. ? In case of revaluation requests, the principal forwards them to the university examination section for prompt resolution

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All of the Institute's programmes have explicit programme objectives, programme outcomes, and course outcomes that are communicated to instructors and students as well as posted on the college website. a. Being an affiliated college, the University's Higher Education Policy System explicitly outlines the course's goals and objectives in terms of helping students become well-rounded individuals. For all programmes offered by the institution, these Aims and Objectives have served as the basis for defining the Programme Results, Programme Specific Outcomes, and Course Outcomes. b. When drafting POs, the College took into account factors such as academic excellence, research potential, the breadth of extension operations, human values, the creation of livelihoods, and current job market trends. c. Three categories—academic values, social sensitivities, and moral and spiritual values—have been used to group the Program-Specific Outcomes. The competences and performance indicators for each of the Program-Specific Outcomes are also developed by integrating various system stakeholders, which in turn led to the establishment of extensive course-level competencies and

performance indicators. d. Also included is a Programme Assessment Plan that outlines the various assessment types. Programme outcomes are tailored to the particulars of each programme and are generated from the Programme Specific Objectives. During the Orientation programmes, all new students are informed of the goals and anticipated results of their programme. Additionally, each course's complete syllabus, learning objectives, and assessment plan are shared with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs/PSOs and COs: SPPU Exam Evaluations & Internal Assessments are evident tool to distinguish the institute's academic performance & to gauge attainment of CO's linked with PO's/PSO's. CCEs score and end semester results are referred as direct method and all feedback are referred as indirect method for measuring attainment of PO's & PSO's. PO Attainment Level : $PO = 80\% \text{ (AVG attainment level by Direct Method By CO attainment level)} + 20\% \text{ (AVG attainment level by Indirect Method - Feedback from (Students / Alumni / Employers / Parents / Faculty / Management))}$. 1. Co attainment Level: Calculation of COs attainment level is based on internal & SPPU scores. Percentages of students score $> 50\%$ marks in internal & external final marks are considered to set attainment levels. Formula: $(CO) 101 = 80\% \text{ (Attainment level of External Exam) } + 20\% \text{ (Attainment level of Internal Exam) }$. CO attainment levels are set considering the syllabus of 2019 pattern Levels Set Course Attainment Levels 1 40% students scoring $> 50\%$ marks in final examination 2 (Target) 50% students scoring $> 50\%$ marks in final examination 3 60% students scoring $> 50\%$ marks in final examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****59**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://ibmrpune.in/wp-content/uploads/2019/12/2.7.1-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non-government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

1. Innovation, Incubation & entrepreneurial Cell: Innovation Incubation and Entrepreneurship Cell is the nodal body which aims at building awareness, educating, nurturing and inculcating innovation culture among students and faculty. Entrepreneurship Awareness Programmes were organised by the cell.

2. Research infrastructure: To encourage teachers to create research projects and submit them to various funding bodies including UGC, ICSSR, and DST, the college maintains a research cell. Additionally, Research Cell promotes a research culture among students and professors.*

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ibmrpune.in/research-publication-committee/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

? Neighborhood Outreach Programs: Different college programs engage in diverse outreach initiatives. Examples include tree planting, sanitation drives, water conservation efforts, and Shramdan (voluntary community service).

The college offers a wide range of programs to educate students on social issues and promote responsible citizenship: ? Road Safety Education ? Tree Planting ? Save Fuel Save Country Project ? National Integration Awareness ? Voters Awareness ? Environmental Awareness

File Description	Documents
Paste link for additional information	https://ibmrpune.in/gallery/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year

317

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We are a well-known Management Institute, located at a prime location in Pune. It is very well connected by bus routes to many parts of Pune City. In order to implement the plans and achieve desired goals, the Institute has created adequate infrastructure in terms of State-of-the-art computer labs, library, language lab, faculty rooms, and classrooms. The Institute maintains a conducive environment by maintaining good infrastructure and a stimulating atmosphere within the campus. Institute has a vision to strengthen its international presence and for that the classrooms are the cornerstone for learning and development of students and equipped to ensure the process is efficient as well as interactive. This promotes students to think out of the box. Pleasant Class Room is the place where students learn with zeal to achieve their goals. Class rooms are equipped with mounted LCD projectors, facilities, green boards. One classroom with Smart interactive board is available.

Additional Facilities: ? Staff Room: A shared staff room with basic amenities for both male and female faculty members. ? Sports Complex: Indoor and outdoor facilities for sports activities. ? Career Counselling Cell: Guides students in career choices and facilitates placement opportunities. ? IQAC Cell: Monitors and evaluates departmental progress for continuous improvement.

Administrative Section: Student welfare and chief proctor offices. ? Central Library: A well-stocked library with books, magazines, and newspapers located in the main building (details not provided). ? Safety Measures: ? Security guards are present at the main gates of both the old and new campuses. ? IT Infrastructure: Classrooms and seminar halls are Wi-Fi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ibmrpune.in/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports help to build character and teach the importance of discipline in Life. Sports Facilities in the institute is well equipped with sports facilities for the students, which includes indoor as well as outdoor, such as Cricket, Table Tennis, Chess, and Carom. The ground for Cricket, Volleyball, Basketball and Football is spacious and well maintained. Indoor Sports Facilities a) Table-tennis b) Chess c) Carom Indoor Gymnasium & Open Gymnasium (For Boys & Girls separate gymnasium) Indoor Gymnasium: 6 stations multi-gym units. Abdomen conditioner with ladder Inclined bench Adjustable bench Motorized treadmill. Exercise cycles body gym strength Weightlifting rod Dum-bells Weight plates Rubber mats Manual jogger Exercise cycle Adjustable bench Weightlifting rod

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ibmrpune.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ibmrpune.in/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3008874

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Online Public Access Catalogue (OPAC): Online Public Access Catalogue facility is made available through Master Software, Library Management Software. User can search the library collection through OPAC with all bibliographical details of a specific book.

Internet Facility: Internet facilities are made available for the students as well as faculty members to access e-resources in digital library. Students and faculty members can access various study materials, audio and video clips related to academics and research purpose.

Library Portal: Library portal is available on Institute's website to act as one step solution for all the informational need of its users. Institutional repository is created on library portal to give access to course notes, question banks, previous question papers and links to various e-books, e-journals and also to various video lectures. It includes published research articles of faculty members of the Institute.

Facilities and Services: ? Spacious Reading Room: A dedicated space with a seating capacity of 90 for students and faculty (separate sections). ? Reference Area: A designated area for in-depth study and research. ? Computers and Internet Access: Available in the reading and reference sections. ? Reprographic Services: The library offers photocopying and printing facilities at subsidized rates. ? Library Orientation Program: Librarians conduct orientation sessions for new students each semester, familiarizing them with library resources and services. ? Dewey Decimal Classification System: Books are organized using this widely recognized system for easy browsing. ? Safety Measures: Fire safety equipment and CCTV cameras are installed for a secure environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://ibmrpune.in/library-collection/
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
20	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
35	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has given top priority to up-gradation of IT facilities for ensuring high-end teaching-learning environment. Institute has updated hardware configurations and licensed software. Institute ensures updates of IT infrastructure through suggestions and requirements from head of departments, IT In-charge and lab assistants after reviewing changes in course requirements and current status of computer labs. Suggestions and requirements provided by HOD's, IT In-charge and lab assistants are reported to IQAC for review. As per suggestions of IQAC, updates of IT infrastructure are fulfilled by the Institute. Presently there are 241 desktop computers in working condition. In order to provide full-fledged internet connectivity, Institute has 100 Mbps internet connection which is provided through Wi-Fi by using 9 access points. Internet connection is provided to students after registration of mobile and laptop MAC address. All computers of the Institute are connected through wired network and internet access is controlled through firewall. Institute has server room for systematic control on computer labs and for providing uninterrupted IT services for teaching and learning. Institute always reviews the current needs and accordingly internet bandwidth is upgraded from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	--------------------

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)
--

7

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
--

Infrastructural facilities: Infrastructural facilities are maintained centrally by central construction department. 2. Optimum utilization of Infrastructural facilities: Optimum utilization of class rooms, computer labs and seminar hall are ensured by allocating time-table for each department before commencement of semester. 3. Computers, ITequipments and Software: Repairing and maintenance of computers, ITequipments and software are
--

conducted before commencement of semester examination by lab assistants under supervision of IT In-charge and HOD's of respective departments. 4. Annual Maintenance contracts (AMC): Repairing and maintenance of generator, airconditioner, UPS and batteries, drinking water cooler, R.O. purification plant and Solar panels are ensured through annual maintenance contracts with respective suppliers. 5. Health and Hygiene: Housekeeping staff is appointed to maintain cleanliness and hygienic conditions. Water tank cleaning services are hired by the Institute. 6. Library: Institute ensures effective utilization and maintenance of library through Institute level library committee. IT facilities of library are maintained by lab

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year**0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
---	--------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**15****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****15**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>D. Any 1 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Anti-ragging committee:- This committee ensures zero ragging incidents in the Institute and also spreads awareness among students against any ragging activities. Student council representatives help in creating a ragging-free atmosphere on and out of the campus. **Cultural Committee:-** The cultural activities of the Institute are replanned by the cultural committee every year. Cultural representative helps in assisting the events, giving suggestions, actual conduction, forwarding notices to the students, etc. The students enthusiastically organize and participate in various cultural events. The committee identifies student's qualities in cultural programmes and trains them for institute activities as well as inter-college cultural festivals. **Sports Committee:-** In sports committee, there is a sports representative from student council. He / She helps in organizing, planning, and execution of various sports activities such as, - Chess, Box Cricket, Carrom, Volleyball, etc. and also helps in organizing annual sports events. **Training and Placement cell:-** Institute has active T&P cell and separate full-time T&P officer. All CRs from Student Council are involved in various T&P activities. They always help TPO for organizing various training programmes and placement drives in the Institute.

Student Representation: Students hold representation in almost all college committees, fostering their participation in decision-making processes. This representation fosters leadership qualities and a sense of ownership among the student community

File Description	Documents
Paste link for additional information	https://ibmrpune.in/anti-ragging-committee/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has registered Alumni Association under the name ofSnehaBandhan. The association established and registered on18/12/2019. The alumni association is an important factor for achieving thegoals which we have set for ourselves i.e. to set highest standardsin academics and to meet the aspirations of our stakeholders. Membership is open to all who have participated in the institute'sprograms. We invite all our alumni to keep in touch with theinstitute and also remain in touch with each other and be acontinuous source of motivation to all of us. Many of our alumni arein leadership positions in corporate sector. These leaders withtheir vision, dreams, aspirations and hopes have contributed to theacademia and their organizations have benefitted equally. The main objectives of the association are 1. To encourage

and nurture the interaction between Alumni and the institute benefited mutually to both. 2. To urge the Alumni to take interest in the process and development of the institute. 3. To guide the students of the Institute for professional development, higher education, and being good citizens. 4. To promote the formation of regional chapters to increase participation of Alumni

File Description	Documents
Paste link for additional information	https://ibmrpune.in/gallery/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute vision for excellence in academics and integrity of character and aim to develop a scientific temperament for a caring, impartial and inclusive society, with its mission to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarianism that people the young to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students from all strata of society. The management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the college by being members of bodies such as IQAC, IMC, Staff council, as coordinators of cells, subject Associations, students council, etc. The management leads the Director and faculty, towards the fulfilment of the stated mission. The management / Governing Council meet twice a year for discussion, policy making and its implementation based on feedback received from director. The management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic. Management has also provided support of infrastructure for online

teaching.

File Description	Documents
Paste link for additional information	https://ibmrpune.in/about-ibmr/mission-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the Institute Development Council and IQAC discussion and approves important administrative issues such as budget, admissions, results etc. Governing Council, Staff Council also review the activities and necessary suggestions are made by them. Major decisions are taken by the Director in consultation with Governing Council, CDC, AQAC and Council. Administrative power and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution's democratic director of decentralisation and participative management are also reflected through involvement of staff members and students in various committees. IQAC looks after smooth functioning and quality enhancement of the institute. Students as well as members of non-teaching staff are members of CDC, IQAC associations, and are further delegated responsibility of planning and execution of activities, overseen and guided by teachers.

File Description	Documents
Paste link for additional information	https://ibmrpune.in/trustees/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CDC.

(College Development Council) meetings. Although the College has been realize most of its perspective plans, noteworthy is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received from RUSA. The solar generation capacity has been increased from 20 to 50 KW, 5 new classrooms have been constructed, 3 classrooms, 2 laboratories, basketball court and auditorium have been renovated, networking revamped and a wi-fi installed under ***Name funding, where Management has benevolently paid excess of amount above the part payments received. This activity has been verified by visits by officials and Government auditors in a periodic manner. Many of the classrooms have been made ICT enabled, bringing to fore the technological advancements in teaching-learning.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://ibmrpune.in/core-values/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Admission : Institute use computerized applications such as Microsoft Excel, MSWord etc for administration and recording of information. CCTV System . Bio Matrix Attendance System EPABX (Internal Landline System) **Finance and Accounts :** Tally Software **Students administrative:** Institute assist students to fill their online scholarship forms. **Examination :** For University Exam the institute uses Savitribai Phule Pune University (SPPU) **Examinations online portal as guided by university.**

File Description	Documents
Paste link for additional information	https://ibmrpune.in/institute-of-science-poona/
Link to Organogram of the institution webpage	www.ibmrpune.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff	
<p>Progress of an organization depends on its employees. The Institute has effective welfare schemes for the benefit of its teaching and non-teaching staff. Pay structure being followed is the sixth pay commission with 75% DA and 15% HRA. Faculty and staff are entitled to EPF and gratuity. All faculty and staff are insured for medical coverage. Maternity leave of ninety days is provided for maximum of one time. Institute encourages its teachers in acquiring the latest skills by deputing them for various programs/conferences. Institute supports the teachers by providing Special Leave / study Leaves to pursue Project / Doctoral / Postdoctoral research. The Institute has rules for Leaves, DA and HRA, EPF, Gratuity</p>	
ICT Facilities -	
<p>The College is fully Wi-Fi enabled. ii. Two full-fledged Computer labs for research work for both students and faculty. iii. Audio-Visual Lab and Research Centre. iv. Laptop/Desktop facilities are provided in the library. v. Recreational Activities for Physical and Emotional Wellbeing- One-day annual excursion for both teaching and non-teaching staff. ? Online method of Annual Appraisal Assessment Reports for faculty Regular feedback system ? Conduction of FDP/STTP/workshops /training programmes on emerging areas . ? Conduction of Induction programmes for the newly recruited faculty & staff. . ? Conduction of various training</p>	

programmes on pedagogical approaches, Finance Management System, MS-Office, office management for non-teaching staff, and ? Grievance Redressal Cell to address the issues and grievances of the faculty & staff. ? Group Insurance Scheme for teaching and non-teaching staff. ? Teachers' Welfare Fund.

File Description	Documents
Paste link for additional information	https://ibmrpune.in/management-research/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A systematic and effective Performance Appraisal System of the Institute provides teaching and non-teaching staff with eloquent appraisals that encourages professional learning and growth. Appraisal system for performance review of the faculty

members is conducted by the Appraisal Committee of the Institute comprising of senior academicians /technocrats duly appointed by the Principal on the basis of following criteria. A structured "Self-Appraisal Form" is given to each faculty member for evaluation purpose. The concerned HOD gives their remarks on the performance of the faculty member. Performance Appraisal form for Non-Teaching staff is based on the qualitative and quantitative responses towards performance parameters. Performance Review is conducted at the end of an academic year. Wherever, there is scope for improvement, it is communicated to the concerned faculty / staff through the HoDs/Reporting officials. Criteria, Marks, Allotted Marks PowerPoint Presentation on a topic of the concerned subject & Question-Answers on PPT Subject Knowledge & Skill Ability to deliver lectures & Communication Skills, Research Contribution/Paper Publication/Newsletter Management in other specialization wise departmental / institutional activities (MOOCs, Exam, Placement, NBA, NAAC, NIRF) Performance Review is conducted at the end of an academic year. Wherever, there is scope for improvement, it is communicated to the concerned faculty/staff through the IQAC /Reporting officials.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in September- 2021.. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Director of IBMR, The latest conducted in May 2018. Audit is also carried out periodically by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, RUSA, etc. In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC. A no objection certificate is received after settlement of accounts. Accounts for the examinations conducted in the Institute

on behalf of the SPPU University are also audited, first by the Director and then by Pune University. Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the Institute and the CA is also consulted whenever required. Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required. College conducts internal and external financial audits regularly

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self-financed institute , fees collection is the only major source of revenue / income generation for the institute. The annual budget is prepared according to the need and requirements of the departments taking into consideration the annual intake of students, laboratory and infrastructure development, students, faculty and staff requirements and promotions and latest technologies etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC's Role: • **Academic Calendar:** The IQAC collaborates with the university to develop the annual academic calendar, ensuring alignment with key administrative and academic events. • **Action Taken Report (ATR):** At the end of each academic year, the IQAC prepares the ATR, documenting the activities of various committees and departments, reflecting their contributions to academic improvement. • **Annual Quality Assurance Report (AQAR):** The IQAC plays a crucial role in preparing the AQAR, a comprehensive report submitted to NAAC for accreditation purposes. Their expertise ensures efficient report creation and timely submission. Following NAAC approval, the report is made available online. • **Monitoring Teaching-Learning:** The IQAC encourages faculty to utilize ICT tools and innovative instructional techniques, fostering a dynamic and engaging learning environment for students. Committee Contributions: • **Infrastructure Development:** Based on IQAC recommendations, the college prioritizes infrastructure improvements. For instance, increased reading space reflects these efforts. • **Faculty Research:** The IQAC motivates faculty to actively engage in research by publishing in university-approved journals and contributing to books or book chapters. • **Alumni Engagement:** The IQAC ensures regular meetings of the Alumni and Parent-Teacher Association, fostering ongoing connections and support. • **Quality Assurance:** IQAC plays a vital role in collecting and analyzing feedback from various stakeholders like students, teachers, parents, employers, alumni, and staff. This feedback is instrumental in identifying areas for improvement and maintaining high standards across all aspects of teaching

File Description	Documents
Paste link for additional information	https://ibmrpune.in/co-curricular/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Continuous Improvement: ? IQAC prepares and oversees the events outlined in the academic calendar. ? It monitors continuous assessments, model exams, and end-semester results, taking corrective actions as needed. ? Monthly, it reviews syllabus coverage across all departments, promptly addressing any negative feedback received and taking remedial actions through the respective Department Heads. **Comprehensive Student Support:** ? All new students attend a mandatory orientation program covering the college's philosophy, learning systems, evaluation methods, co-curricular activities, and student culture. ? Timetables, program structures, and syllabi are provided before each semester. ? Important announcements are made through the Whatsapp & on website. ? The Head of Department monitors student behavior and attendance, and regular inspections ensure smooth classes. ? Online student feedback is collected for each course, and students can meet the Principal for advice. ? Faculty receive feedback analysis reports and implement recommended changes based on IQAC recommendations.

File Description	Documents
Paste link for additional information	https://ibmrpune.in/policy-for-promotion-of-research/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ibmrpune.in/wp-content/uploads/2023/02/NIRF-2023.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a fundamental principle for building an equitable and inclusive society. The institute promotes gender sensitization, equal opportunities, cultural change, and the removal of stereotypes through co-curricular activities such as workshops, seminars, guest lectures, debates, and quizzes. The institute organizes awareness programs from time to time on topics such as self-defense training, the importance of human rights, domestic issues and women's rights, cyber security awareness programs related to the safety of women employees and students. ? The Institute has a Grievance Redressal Committee, Anti-Ragging Cell, Sexual Harassment Prevention Cell, Student Discipline Committee, Women's Welfare and Student Welfare Committee, Security and Disaster Management committee working for the welfare of students and employees. ? There is a dedicated Counseling Committee to take care of the academic, emotional, social and cognitive development of the students, which provides individual counseling to the students at different levels. ? CCTV cameras are installed throughout the campus for the safety and convenience of students and women employees. ? There is a common open area 'Nandan Upavan' equipped with plants for the students to sit, keeping in view their mental and physical health.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute's key operations have very little impact on the environment as its conscious efforts on generating less waste. It focuses on recycling the waste by passing it through a set system that enables the used material to be reused ensuring that less natural resources are consumed. The Institute has segregated waste into three parts: Solid waste management Liquid waste management E-waste management Solid Waste Management: Use of Dust Bins: Institute takes all measures and precautions to ensure that the campus is free of plastic materials and other harmful wastes. Institute follows the policy of Reduce, Reuse and Recycle. Separate dustbins are provided on the campus for dry and wet garbage. Institute further takes precautions to maintain harmony in the campus. Institute does not generate any hazardous waste. Garbage from Institute areas, and lifted from the garbage dumps daily by the Municipality vehicles. Liquid Waste Management: Drinking water facility is available at every floor of the building. Save water posters are displayed at drinking water areas to avoid wastage of drinking water. Proper drainage system is arranged in the

Institutebuilding. Institutedoes not use any chemicals and other liquids, so no chance forliquid waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	D. Any 1 of the above
1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside and outside the college promote harmony towards each other. Institution initiated and organized events or activities in association with other organizations to raise public awareness so that socio-economic and racial discrepancies among the society can be decreased and positive interaction among people of different racial and cultural backgrounds can be increased. Special days like Women's day, Yoga day, World Health Day along with many regional festivals like Ganpati Festival and Dasara are celebrated in the college. Events like "Trees for the Future" on occasion of World Environment Day are celebrated to create the awareness amongst the student and staff regarding conserving of environment. Students celebrated Rakshabandhan with the most hardworking and selfless pillars of our society, the frontline workers. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is committed to promote ethics and values amongst students and faculty members. The institution organizes national festivals, anniversaries of great Indian personalities and local as well.

1. Voters Day is also observed by Oath taking and informing the general public about the importance of voting. 2. To strengthen the democracy and make youth responsible citizens the Department of Political Science organizes voter's awareness programme. It

also undertook the drives for voter registration. 3. The Institution celebrates Independence Day each year to commemorate the importance of freedom. The National Anthem is sung after a ceremony to hoist the flag. 4. Republic Day celebrations give a glimpse to the constitutional values and duties of citizens.

5. International Women's' Day is observed on 8th March. Women Cell organized symposium on the topic of Gender Equality: Today for The Sustainable Tomorrow and on the topic Legal Rights of Women's. 6. World Environment day is also observed on 5th, June. 7. International Yoga day is observe on 21st. June. By hosting Yoga Session celebrate and commemorate 76th years of Independence. 8. Gandhi Jayanti is observed on 2nd October to mark birth anniversary of Mahatma Gandhi to spread the message of truth, peace, and trust amongst the students. 9. Rashtriya Ekta Diwas is celebrated on birth anniversary of Sardar Patel as National Unity Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
---	----------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Celebrations: ? Independence Day, Republic Day: These days are celebrated with patriotic fervour, reminding students of the sacrifices made for India's freedom and the importance of upholding democratic values. ? Gandhi & Shastri Jayanti (October 2nd): The college commemorates the birth anniversaries of Mahatma Gandhi and Lal Bahadur Shastri, highlighting their principles of non-violence, leadership, and service to the nation. ? Sardar Vallabhbhai Patel Jayanti: This day honours Sardar Patel's contribution to India's unity and integrity, fostering a sense of national pride. ? B.R. Ambedkar Jayanti: The College celebrates the birth anniversary of Dr. B.R. Ambedkar, recognizing his fight for social justice and equality for all. ? Social Awareness Initiatives: ? Hindi Saptah (Hindi Week): This week promotes appreciation for the Hindi language and its rich literary heritage. ? Swachchta Diwas (Cleanliness Day): The college likely participates in cleanliness drives and workshops, promoting sanitation and environmental responsibility. ? Valmiki Jayanti: This day celebrates the birth anniversary of Valmiki, the legendary author of the Ramayana, highlighting India's rich cultural heritage. ? Rashtriya Ekta Diwas (National Unity Day) and Martyrs' Day: These days are observed to remember the sacrifices made by soldiers and promote national unity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 Improvement of Teaching through Digital Mode of Teaching Objectives of Practices: ? Adaptation of ICT and innovative method in teaching-learning process. ? Ensuring completion of syllabus based courses through ICT adoption in class room teaching and changing the traditional mode of teaching-learning inculcates the student's participation in increasing the process of learning. Context: ICT tools facilitate efficient and timely syllabus completion, eliminating the need for rushed coverage at the semester's end. The attention and attendance of the class increases which enables the teachers in timely coverage of syllabus. This comprehensive teaching n learning process helps the students in understanding the syllabus and its contents. The Practice: Enabling optimum use of the digital resources available within the institution. The practice of Academic Calendar of events and holidays are prepared and are uploaded on institution's website tendering information to the students and the staff. ? On time syllabus coverage with adequate time to comprehend the topic and assimilate the facts through power point presentations, assignments, tests, and evaluation thereof.

Best Practice -2 Cultivating Eco-Citizens: Inspiring Student Action for a Sustainable Future Objective: This initiative fosters a sense of environmental responsibility and empowers students to become environmentally conscious leaders.

File Description	Documents
Best practices in the Institutional website	www.ibmrpune.in
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute constantly practices innovative and interactive learning processes through quality and well recognized programs for 360 degree development of students to impart high quality education in Maharashtra. Institute is well committed to the overall development of students irrespective of their origin, cast, culture or family background. Institute treats everyone equally when it comes to discipline and career development and their professional development. Institute majorly focuses on the following aspects: Innovative and creative learning process Business ethics for Professionals Interactive learning curriculum Focus on employability skills Students grooming from rural to global level Outcome based learning during Covid19 Pandemic through online educational Many students are clueless or confused at the time of taking admission in the Institute, but every member of Institute is well equipped with this unique skill to make him or her understand that discipline is a regular practice here in order to achieve career goal. Special lectures on Career Guidance, Soft skills, Technical aptitude,

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To smoothly complete the NBA accreditation process. 2. To look forward for an opportunity in sanctioned research projects. 3. To conduct NAAC - Academic and Administrative Audit 5. To improve on the faculty consultancy given to Industry in terms of remuneration, number of opportunities and the overall quality of conduction 6 Automation of office administration process. • 7 To make available all information online on the institution website